

Thursday, February 6, 1997

LSU in Shreveport

Volume 31, Number 2

Fork-lift Operator, Hospital Group Each Give LSUS \$100,000 for Scholarship Fund

Kirk Dickey
ALMAGEST

A Detroit man donated \$100,000 Monday to an endowed scholarship fund honoring his parents. The Willis-Knighton Health System plans to match the donation for the endowment.

Matel Dawson Jr., a fork-lift operator at a Ford plant in Michigan, said that he donated the money to LSUS' scholarship fund because the university is a young college. "I chose LSU because it's a small college," Dawson said. "It's still a growing college."

Dawson has donated more than \$800,000 to colleges, churches, and other causes across the nation since 1995. He donated \$340,000 to the United

Negro College Fund and has been recognized by the fund as one of the leading philanthropists in America. Dawson also donated \$200,000 to Wayne State University in Detroit last year. "I am on a mission," Dawson said. "I'm fulfilling my parents' dream."

Dawson said he got his respect for higher education from his parents, Matel and Bessie Hall, after whom the scholarship is named. "They supported higher education," Dawson said. "They believed in higher education."

Dawson dropped out of school in the ninth grade to start working at Ford Motor Co. He invested in Ford stock and worked a lot of overtime. This is how he made the majority of his money. Dawson still works

for Ford — pulling as much overtime as he can get.

According to Chancellor Vincent Marsala, Dawson wears a beeper so that if the plant wants him to work a double shift, they can get in touch with him. Marsala said that he has gotten to know Dawson over the past few months. He said that he is very happy with the donation, which is the largest single donation in the history of the university.

Marsala said he was very surprised when Dawson called him a few months ago. "I told him that the university had no endowed scholarship fund," Marsala said, "and desperately needed endowed scholarship funds for our students. Mr. Dawson told me that that was exactly what he wanted to hear."

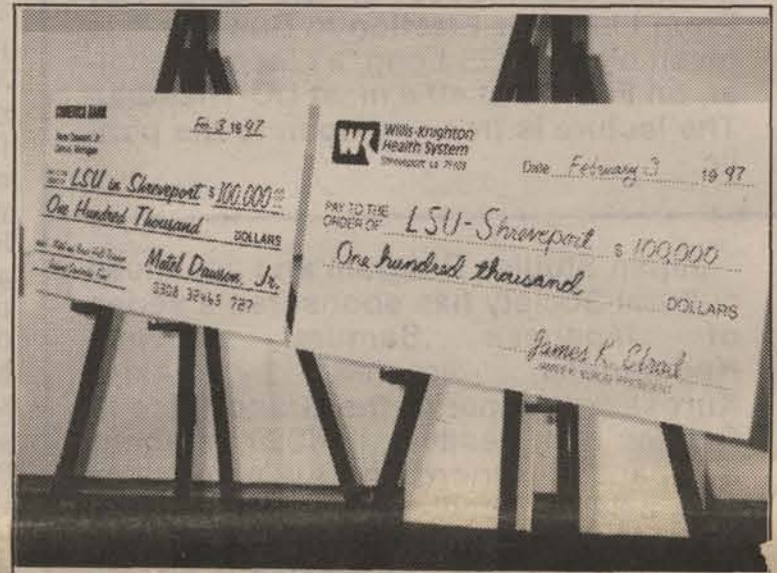


Photo by Rita Uotila

A total of \$200,000 in donations were made in the Feb. 3. newsconference for establishing an endowed scholarship fund for LSUS students. Matel Dawson Jr. has donated more than \$800,000 to universities and colleges on his "mission."

Please see page 2.

LSU System Supervisors Approve Pay Boost for LSUS Administrators

Jackie Crosby
Almagest

Inequities with individual salaries prompted the LSU Board of Supervisors to approve pay raises for the professional administrative staff at LSUS.

Chancellor Vincent Marsala, vice chancellors, deans and directors were among the 30 plus unclassified employees who received the 4 - to - 10 percent raises.

Mike Ferrell, vice chancellor of business affairs, said the \$138,000 used to fund the raises comes from not filling positions as they

become available. Ferrell said each vacated position is evaluated and only filled based on need. Student enrollment and class demands help to determine which positions are filled and which positions stay vacant. He said the money is coming from the general fund,



but will eventually come from the budget.

Ferrell said the faculty has received two pay raises

in the past six years. One was for 5 percent in 1991 and the other was for 12 percent in 1996. The professional administrative staff was omitted from both of those raises. "When you go six years without a pay raise, that's a long time," he said.

Chancellor Marsala told *The (Shreveport) Times* that the raises were needed to help correct the inequities caused by the faculty raises. "It's been a long overdue thing," he said. ♦

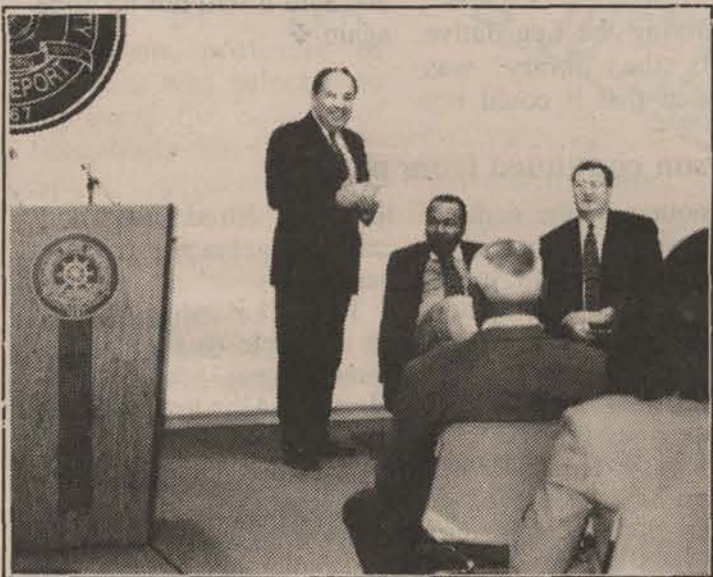


Photo by Rita Uotila

Martin Albritton, Matel Dawson Jr., and James Elrod wait for the Chancellor to open the newsconference. The Noel Library third floor conference room was packed with people who wanted to witness this historic moment.

ANNOUNCEMENTS

Japanese kimono demonstration is part of the LSUS Japan Studies Program, and a part of a new course, International Studies 270: Culture of Japan. Students will be dressed in kimonos on Feb. 13, in BH 246 from 9:10 a.m. to 10:25 a.m. The demonstration is free and open to the public.

Third annual LSUS American Studies "Frank and Virginia Williams" Abraham Lincoln lecture on the topic, "The Momentous Issues of the Civil War From Lincoln's Election to Bull Run" is given by David E. Long, a Lincoln scholar, on Feb. 15 at 10 a.m. at UC Theater. The lecture is free and open to the public.

Japan Studies Program and Japanese cultural Society has sponsored a series of Japanese Samurai movies. *Kagemusha*, directed by Akira Kurosawa, winner of the Grand Price in Cannes Film Festival, in 1980, is about a Japanese warlord and his commoner look-a-like in civil-strife-torn Japan in 1531. Movie will be shown Feb. 26 in UC Theater @ 6 p.m.. Admission is free.

Five Students Received Japan Studies Scholarship

Jason Adams
ALMAGEST

LSUS presented scholarships to five students in the Japanese Studies Program on Jan. 28.

Japanese students Jacinta D. Ingram, James Kidd, Katherine Loften, Kristen Layman, and Emi Matsumoto-Donato each received a \$1000 scholarship made possible by a grant from the U.S. Department of Defense as part of the National Security Education Program.

The scholarship comes in the form of financial relief for Kidd, a 20-year-old computer science major who became interested in learning the Japanese language while studying martial arts. "The money will definitely help out with books and tuition," Kidd said.

Donato's mother is a native of Japan. Interestingly, Donato lived in Japan and spoke only Japanese until the age of 5,

when she moved to the states and eventually lost use of the language. "I can



Receiving \$1,000 scholarships from left, Emi Matsumoto-Donato, Jacinta D. Ingram, James Kidd, Katherine Loften, and Kristen Layman. Grants are part of National Security Education Program from the U.S. Department of Defense. Also present Chancellor Marsala and Mieke Peek.

remember being 5 and having trouble saying 'How are you doing?' in English," Donato said.

LSUS' Japanese Studies Program is headed by Mieke Peek. Peek is a native of Japan and the only professor of Japanese in North Louisiana. The program was created in 1993 as a facet of the multi-disciplinary International Studies Program already in place at LSUS.

Peek says that international studies are important because they can bring

many high-level officials to Shreveport. Peek says that with these officials comes a better opportunity to enhance our area's international trade, business, and tourism prospects.

The Japanese Studies Program offers 15 hours of study in the Japanese language. While most of the courses emphasize the conversational aspect of Japanese, students also learn how to write in the ancient alphabets of kanji and katakana. ♦

Library Involved in Overpayment Controversy

Eric L. Austing
ALMAGEST

Noel Memorial Library is amid controversy once again. Officials in the ...-year-old library have been reprimanded for the incorrect use of funds earmarked for the library.

LSUS policy allows the library, which houses more than 500,000 books and subscribes to 2,000 journals, to establish vendors and approve invoices for their purchase of books and journals. The vendors are paid through LSUS' Accounting Services Department.

Recently, *The Almagest* was notified of a memo sent to various vice-chancellors, deans, chairs and directors by Dr. Vince Marsala informing them of a report from the 1995-96 Legislative Audit.

The audit describes a discrepancy in funds used to purchase serials. It showed an apparent overpayment to a publication vendor of \$40,653. The library requested two invoices from the vendor, one on May 24, 1996 for \$50,000 and the other on June 26, 1996 for \$54,000 but documentation for the first invoice was only available. Because of this, officials had to contact the vendor for a detailed list. The list accounted for \$63,347.

According to legislative law, the Louisiana Legislature takes back unused funds at the end of

the fiscal year and auditors believe library officials ordered the second invoice so they would not lose their funding.

Eager to clear up any confusion and dispute that claim, Dr. Laurene Zaporozhetz, dean of the library, said the audit's finding revealed what the library terms as "blanket billing."

Blanket billing is crediting the library's account with the vendor in anticipation of any price increases by the publishers. Zaporozhetz said the library was unable to provide documentation of the \$40,063 because the funds were not used to buy

actual publications, but instead as buffer money to cover the projected increases.

During the Legislative Audit, the library was informed that it could not

participate in blanket billing. Zaporozhetz said she was not aware of this and said it will not be done again. ♦

Dawson continued from page 1.

Announcing the endowment at a Feb. 3 news conference, James Elrod, president of the Willis-Knighton Health System, said that his organization would donate an additional \$100,000 to the endowment.

Dawson's father, Matel Dawson Sr., was a cook at the Tri-State Sanitarium which later became Willis-Knighton. Elrod said that, when he heard what the junior Dawson was doing, he felt he had to do something. "Today's event offers an opportunity to recognize a man who has found how

to serve," Elrod said, "and in so doing, has honored his parents."

The scholarship should be available to students in about a year, according to Martin Albritton, vice-chancellor of development for the university. Albritton said that Dawson has not given any requirements for the scholarship, but that the final details have not been worked out either. ♦



Committee Reforms Proficiency Exam for Faculty Senate

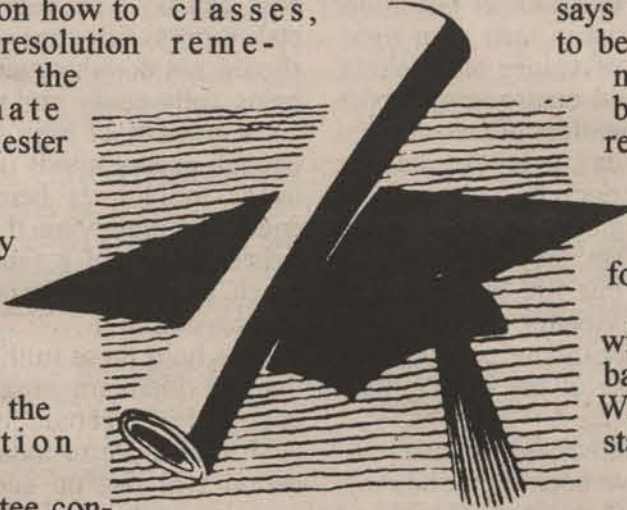
Jennifer Ebarb
ALMAGEST

A committee was formed last week, headed by Dr. Nancy Wilhelmi, Associate Vice Chancellor of Academic Affairs, to study and to generate ideas on how to implement the resolution that the Faculty Senate passed last semester on the General Proficiency Exam. The committee met last Thursday at 10:30 a.m. in the Administration Building 258.

The committee consists of a representative from each of the colleges and one student representative. Dr. Jim Reed, the president of the Faculty/Senate, was selected to represent the college of business. Dr. Jimmie N. Smith, professor of psychology, was chosen to represent the college of education. Dr. Larry Anderson, professor of English, was selected to represent the college of liberal arts. Dr. Carlos G. Spaht, professor and interim chair of the mathematics department, was chosen to represent the college of sciences. Dana Foster, Student Government Association president, will represent the student body.

Students who have earned at least 45 semester hours, including credits for English 105 and 115 or higher and mathematics 121 or higher, are required to take the exam. The resolution says that the university will contin-

ue with the exam and enforce it. According to Wilhelmi, the committee has to generate solutions on how to put three basic requirements into effect. Students have to take the exam before entering upper level classes, reme-



diation should occur if the student fails the exam, and remediation and retesting should be meaningful to the student and for accreditation purposes. Ninety-five percent of LSUS students pass the exam.

"Students feel that they are being tested because the Board of Regents and

to the students and meaningful for assessment purposes."

Foster doesn't agree with the committee because he feels they will have to go back to the Faculty/Senate with another proposal. Foster says that something has to be decided within the next two weeks, because a statement regarding the proficiency exam has to be put in the new catalog for 1997-98.

"The committee will not act on the basis of the catalog," Wilhelmi says. "The statement in the catalog may stay the way it reads now because we don't want to rush just for the purpose of the catalog deadline."

The ideas that the committee has generated so far is to look at how Northeast Louisiana University gives their exam. They administer the exam completely different than any other school. It is given like a course, where the students pay fees built into the tuition and they make remediation systematic to the student.

Wilhelmi said the proficiency-exam committee will act in an advisory capacity. They will meet again on Thursday, Feb. 6 in Room 258 of the Administration Building to discuss further ideas on the resolution implementation. ♦

the Southern Association of Colleges and Schools says they have to be tested," Wilhelmi said. "I would like this committee to create a meaningful way to implement this resolution - meaningful

Appendix to Resolution for revised policy and inclusion in University Catalog:

Students must take exam no later than their second semester after completing the requirements or they will be barred from further registration.

Transfer students must take exam, even having satisfied proficiency requirements at another university.

Students with 45 hours, but not completed the course requirements for the exam, must enroll in such courses at the next registration until completed.

Students who fail the exam will be permitted to enroll in upper level courses only once prior to passing the exam.

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to keep the campus informed

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Education or Athletics?

What do you pay for when you go to college? Classes, of course, books, and the various fees that the university requires. Naturally, many of us never reap the benefits funded by those fees. Now the athletic department is trying to make us pay even more money for more activities that many of us will never participate in. Not every college student is an athlete or supporter of athletics, yet we are all students. We pay to go to school, not basketball games. I pay for all my classes. No scholarships, no financial aid. We all can agree that it's not cheap to get a good education. So why try and up the ante even more? Supporters of the fee increase believe that good sports will bring more students to LSUS. Shouldn't we be supporting the theory that good education and good professors and good resources will bring more students to LSUS? We cannot erase the stigma of being a commuter college that easily. There is so much more to a larger university than athletics. And not all agree that it is a positive thing to be so sports-minded. Sports should be something done outside of the university. Have we as students fallen into the same trap that a large majority of society has? Do we need to worship sports and its stars?

How about raising a special group of athletes that play for the sake of playing, that aren't dependent on luxuries and scholarships and won't build their lives around the game. I could support a program like that. But I will not put my money into a program that simply wants to be on top.

In order for this proposal to become a reality, it will require a student vote. This isn't just another SGA election here. This is the future of LSUS, our future. Consider what college means to you and what price you're willing to pay and what you're paying for. And most importantly, check out all sides of the story and exercise your rights.

Kathy Knotts
Senior
Journalism

The Art of Love from Paper to Practice

Jerry Scott
COLUMNIST

I cannot say that you are my brother or my sister, nor can I say that I love you or hate you, because we all merely exist as vital components in an endless, ever changing spectrum of intra personal and interpersonal relationships from the time we are born until the time we die. Living in today's sometimes barbaric, always chaotic, selfish and tumultuous world, we as human beings seem to be deficient in the ability to not love or hate one another or embrace or murder one another but rather to let people just exist in their own right, with their own set of values and beliefs, however contrary and controversial those beliefs may be. Regardless of the accepted social norms of the day, everyone has the right to espouse any doctrine, participate in any method of religious worship, or lay hold to anything that they believe they have a right to in this life as long as it harms, degrades or violates other persons in a physical manner. Some people often forget the last phrase of the before mentioned statement.

Black or white, Catholic or Baptist, citizen or foreigner have been the bonds that have held us as both American citizens and human beings at a stalemate for centuries. To go even a step further, our observances of religious or patriotic symbols have been the trivial set of circumstances that has caused even more friction between races, religions and creeds. We as people, as human beings and as American citizens must not give more importance to Klu Klux Klansmen who choose to march proudly down the streets of downtown Shreveport with the confederate flag held high above a sea of white cloaks nor more credence to white separatists who claim to only declare and preserve the heritage of the white race. If we make it explicit to those persons who "hold their truths to be self evident" that all other groups of people around them will not tolerate any violence or savagery toward themselves or any other persons who do not share the same ideas and beliefs, they should be able to practice what they preach.

As time keeps slipping into the future

and us as human beings continue to evolve, we must learn to discern the difference between verbal and physical abuse and that all people participate in either or both of these practices, some with more zeal than others. We must accept that the words that one person speaks may strike at the heart of the victim, but the physical actions of a person's hand, fist, sword or gun infringe upon the rights of another person to be safe from any clear and present danger. I am, without a doubt, a human rights advocate who believes that anyone, anywhere, for whatever the reason, at whatever the cost, can say what they wish with no societal turmoil in general, but cannot and should not do whatever they wish without being fully ready and capable to face the consequences of their actions. There are enough enemy minds in the world without us as individuals being our own worst enemy by believing that the skewed and twisted views of a small populous matter much, if any, to the world at large and our progression in it.

"We hold these truths to be self-evident that all men are created equal and are endowed with certain inalienable rights" . . .

"I have a dream today that one day this nation will rise up and live out the true meaning of its creed" . . . I come that you may have life and have it more abundantly" . . . "We the people of the United States, in order to form a more perfect Union" . . . "I shall not live my life for all those persons who surround me, but for all that it holds and for the Creator who entrusted me with this most precious of gifts"; If you do not recognize all these quotations, do not despair, because they rest on written pages in your local library and book store, but if you are not part of the many hands that have woven this tapestry of democratic and human tolerance, you have much to learn about how the art of tolerance moves from the static pages of the United States Constitution, the Holy Bible, Martin Luther King's "I Have A Dream" speech and the mind of a poet and humanitarian into living, breathing, loving, impassioned practice. Love, Peace, Hope and Comfort in all that you proclaim, wherever your heart rests. ❖

QUESTION OF THE WEEK

**Do you think part of the old library
should be used as daycare for students
with children?**

*Submit your opinions and comments in writing
to the Almagest office in BH344.
Results will be published in the following issue.*

LETTERS POLICY

The Almagest requests your reactions through Letters to the Editor. Letters should be typed and double spaced. Please include your class and major field of study.

Letters should be submitted to *The Almagest* office, BH 344, by noon on the Friday preceding the Thursday publication date. Obscene, libelous and anonymous letters will not be printed. *The Almagest* reserves the right to edit letters.

MEET YOUR TEACHER

Don McDaniel
ALMAGEST

Name: Joshua Olayiwola Oyekan
Hometown: Oyo, Nigeria
Education: B.Th., B.A., Master of Divinity, M.A. in Psychology, Ed.S. in Curriculum Planning, M.S. Clinical Psychology, M.A. in Counseling Psychology, ED.D educational psychology D.Min. Psychology of Religion, candidate for Ph.D. in Clinical Psychology. Received degrees from University Of Tennessee-Knoxville, University of Jos, Plateau State, Nigeria.

Classes Currently Teaching: Education Psychology 206 and 207, Child Psychology. Retired Baptist Minister, Senior Pastor Emeritus of First Baptist Church Jos, Plateau State, Nigeria.

Dr. Oyekan has currently been teaching at this university since 1993. He returned to Nigeria in 1994 to retire from the ministry and returned to LSUS in 1995. He has three children of which two are currently residing in the US. His oldest son an engineer, lives in Macon, Ga. and his youngest is currently attending Southern University New Orleans in pre-med. He has one son that lives in Nigeria.

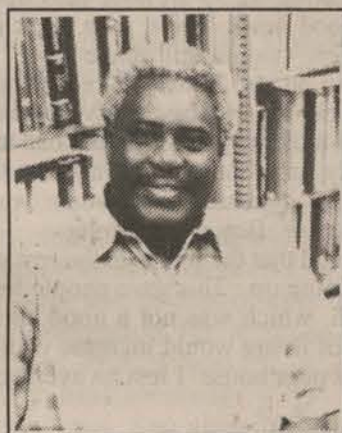
Biggest Difference between the U.S. and Nigeria: "Culture. In Nigeria we are more conservative and believe in family values more strongly than Americans. We believe in the extended family system. Even now my son in Nigeria better not mess up or the people around him will tell me and will help in the discipline. Discipline is thorough and swift. Also abortion is rare in Nigeria, it is usually underground. We do not believe in adoption as Americans do, if a child is born to a young girl, then her family will take the child to raise, it will not be put up for adoption to strangers like here."

"We are not as free in Nigeria as you are here. We are still ruled by the military and you dare not to speak out about them. Because of this Nigeria is experiencing a brain drain. Academics are leaving the country, not for the money but for the freedom."

"In Nigeria marriage is for procreation, not for sex as such. If after three months there is no baby, the family members and the neighbors start to ask, what's wrong? If after six months maybe a year, no baby, oh no, there is problem."

"Education in Nigeria is British and all education is free. The literacy rate in Nigeria is 90%. And you better understand the English language if you want to succeed. After the sixth year the student is given a comprehensive exam, covering the past six years. Also the same type comprehensive exam is given after the next six years when a student is in high school. Then to receive your Bachelors, Masters, or Doctorate you must pass a comprehensive exam."

Why did you choose to teach at LSUS: "When I decided to move to the US, I sent out 300 letters to 300 universities. I got back about 80 replies. LSUS was the first one to make me an offer. When I attended UT-Knoxville, one of my classmates was Dr. Holts wife, so I already knew about Shreveport. Dr. Holt and his wife, Dr. Benefield, Dr. Byrd, and the former vice chancellor, Dr. Beck were very influential in getting me to come here. When I arrived here the faculty took me like baby and looked after me. They adopted me and feed me for about five weeks until I could get on my feet. Then when I rented an apartment, they gave me everything that I needed such as dishes and towels. This university is small and everyone knows each other unlike UT-Knoxville where no one knew anyone. That's why I prefer here." "When I preach at local churchs, 45 since I have been here, I stress for potential students to come here. I tell them that first you must be accepted, but it is not only for the white students, we will welcome all students and see to it that you receive a good education. I give people a foreign point of view and I think that helps when I recommend LSUS to black students." "I very interested to help black students. If they want to know about Nigeria or Africa, please call me, I am lazy and do not leave my office much. You can usually find me in my office." "If any student wishes to talk, they can call me or come by my office, I am always willing to help."



Joshua O. Oyekan

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Minimum Wage Increase Means Little for Hard Working Student

Jennifer Ebarb
COLUMNIST

When the possibility of an increase in minimum wage emerged during the presidential campaign of 1996, I felt relief that finally the standard of living would increase. I had such high hopes for what the increase would do for our minimum wage workers, but boy was I wrong.

See, I am a waitress, or more politically correct, "a server." With either term, the job is still the same. Usually, long hours on my feet running back and forth constantly asking if everything is "O.K." The entire time having to smile and be friendly or I don't receive any tips. I

can't have a bad day or I don't make any money. And if I don't feel well, then I might as well stay home because customers don't seem to understand that either. I'm always having to grin and please everyone else, when all I really want to do is to have time to go to the bathroom. I can't ever wear nail polish, and every time I get my hair cut, I have to worry about how am I going to put it up for work so that it doesn't touch my collar. I have scars on my hands from burns of hot coffee, and cuts from knives from rolling silverware. I have blisters on my feet from working seven hour shifts where I am constantly on my feet. I am allowed to take a "smoke break" every so often, so long as my customers are happy, but that doesn't happen very often and I don't smoke. I constantly have "dish pan hands" from washing them all the time. Sounds like I am falling apart and have one foot in the grave, doesn't it? Pretty bad for a college student.

That's what really hits the nail on the head. I'm a college student who is self-supporting as well. My parents live 30 miles out of town, so I found it necessary to move closer to the university. This is why the increase in minimum wage was so important. To

know that I would make more than \$2.13 an hour. Although it would not be much, every little bit helps. Then the raise came. Within one year the entire raise would go to \$5.15 per hour. That was terrific because I would be making \$2.53 an hour plus tips. Then I got the real good news. Those who work in restaurants as "servers" would still make \$2.13 per hour. Boy, talk about an ego boost; to know that I'm not worth half of minimum wage really makes you feel low. But I still took the good with the bad and decided that it really wasn't any different from the past. I decided that the increase in minimum wage really wouldn't affect me. Boy was I wrong.

First, I noticed that the prices at the restaurant that I work were going up. This gave people less money to tip me with, which was not a good sign for me. The standard of living would increase while I plummeted into the poor house. I lost an average of \$30 a week from what I would usually bring in.

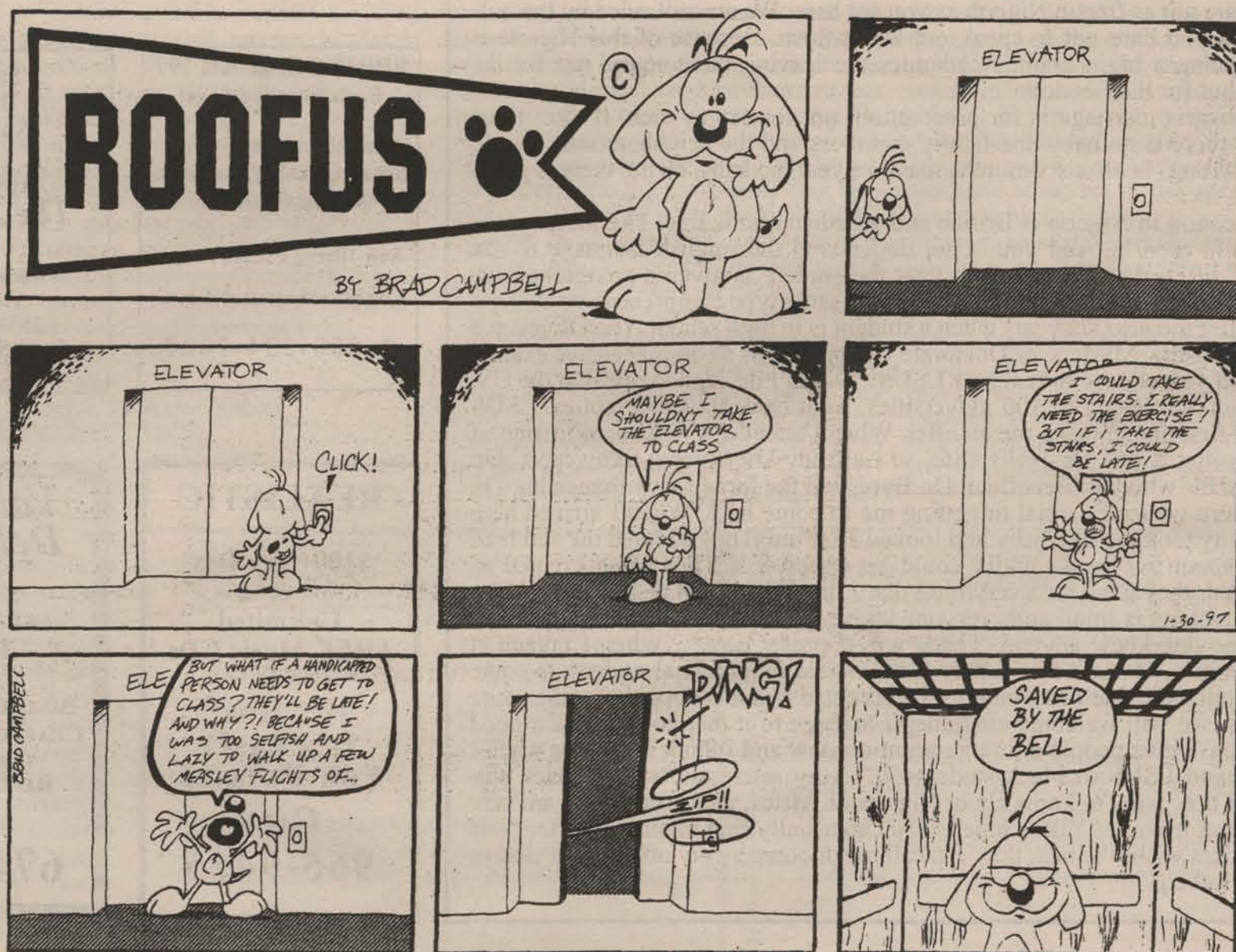
Next I was told by my manger that I wasn't claiming enough tips. I didn't understand. I claimed enough to equal minimum wage, or so I thought. With the increase, I had to claim enough to make the new minimum wage. How was this fair? I'm making less money than I used to and now I have to claim that I am making more? Several times I have seen other employees claim more than they have actually made in a shift. The restaurant is supposed to make up what the servers don't make in tips, but they will always tell you when you are "short on tips" for the week and need to "make-up" the amount next time you punch the time clock.

Then I received a notice that my rent was going up. I felt completely cheated. Now my cost of living was increasing and I was making less money. I figured the increase in rent was due to the fact that minimum wage increased, so the apartment building needed the added rent to pay their employees the

increase. This is the same thing that the restaurants were doing. I was outraged. The standard of living was rising while mine was falling because the cost of living was increasing. Then within the next two months, I received notices from the cable company and the phone company informing me of increases in the prices. I figured that these bills were going up because of the minimum wage raise. It seemed like the rest of the world was going to have to go on without me, because I was not going to be financially stable.

Since then, I have seen prices from toothpaste to tuition rise from a little to a lot while I still make \$2.13 an hour plus tips. Most people think that the tips always make up for it, but they don't all of the time. Several people don't even know how much waitresses make an hour or they forget. These I can shrug off in a shift, but when I get no tip from three tables in a row it is hard to make excuses for them. My ego is basically shot. How can I be friendly to the next table when I feel worthless (literally).

All of these factors have impacted my job all because the minimum wage increased. I have gotten over a lot of the shock that I felt when the news of the raise was mentioned, but I still have those days when the reality of the making less than half of minimum wage really hits home. I haven't plummeted into the poor house, but I have found on the average that per customer I make about the same. But for a 20-year-old girl, it is easier to make money than it is for a 50-year-old woman. Several people in today's restaurants are this age because this is all that they have ever done. I work with several people who do not make the kind of money that they used to, and this really hits home for them when they are trying to pay bills that have gone up and support a family. ♦



SPORTS

Pilots Take Huston - Tillotson Down to the Wire

Brian Allen
ALMAGEST

It was a night that saw the dynamic duo of Erin Digilormo and Larry Hall again assert themselves as big game players, but both saw their respective teams go down in defeat in Saturday night's doubleheader.

First, the Lady Pilots battled for their second victory of the season and gave the fans every thrill they could handle before falling 79 - 71 to conference rival Huston-Tillotson. Erin Digilormo poured in 30 points in the losing cause, while Huston - Tillotson was led by Tamera Smith's 18 points. The Lady Pilots took a 34 - 32 lead into the half, but Huston - Tillotson spread the ball around effectively and wore LSUS down with 44 points in the paint, compared to only 12 for the Lady Pilots.

Huston - Tillotson also dominated the game at the free - throw line where they hit 17 of their 24 attempts. LSUS shot for a higher percentage, but didn't get to the line enough to make their free - throws a factor. The Lady Pilots were 7 of 9 from the charity stripe. The game was tight the entire way, with 9 ties and 13 lead changes.

The Lady Pilots were hurt by having only two players, Digilormo and Holly Lueth, in double figures. Lueth had 10 points on the night. Huston - Tillotson spread the love, having four

players score double digits. Huston - Tillotson moved their record to 5 - 8, 3-2 in conference, while LSUS fell to 1 - 15, 1 - 3 in the Big State Conference. The loss deals another blow to the Lady Pilots' outside shot at a playoff birth.

For the Pilots, it was another superb performance by sophomore sensation Larry Hall, a center leading NAIA Division I in scoring.

His 41 points will probably keep

him that designation for a while longer. But it was also another heartbreaking late game loss for the Pilots, a 79 - 75 Huston - Tillotson victory. LSUS, ironically, would score the game's first points but spend the rest of the night playing the role of Wile E. Coyote to Huston - Tillotson's Road Runner. Every time the Pilots closed the gap to a couple of points, Huston - Tillotson would start a run to get their lead back to a comfortable 10 or 12 point cushion.

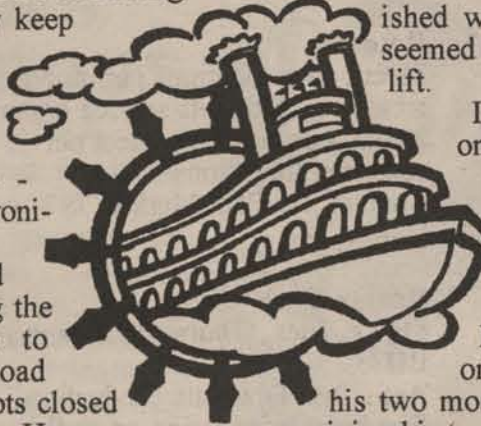
The first half ended with an impressive LSUS run, capped by an improbable last second shot by Phillip August to slice Huston - Tillotson's halftime lead to 35 - 32. The intermission worked even better than a strategically placed timeout, as Huston - Tillotson came out and

went on a 10 - 0 run. Almost five minutes had passed before LSUS got back into it, and the roller coaster ride continued. At times it appeared as if LSUS's Hall and Huston - Tillotson's Roy Gardner had stopped the contest to play a little one - on - one and the other eight people on the court were simply there to chase the ball down for them. Gardner finished with 20 points, and every one seemed to come when his team needed a lift.

It all came down to the final seconds of play as Phillip August hit a jump shot to narrow Huston - Tillotson's lead to 77 - 75.

LSUS was unable to get a good shot off on its next possession and was forced to foul Roy Gardner with only two seconds remaining. He quietly nailed

his two most important shots of the night, giving his team a four - point lead and killing any last hopes of a Pilot rally. LSUS falls to 2 - 13 on the season, and 1 - 3 in conference. Both LSUS victories have been at Pilots Fieldhouse. The next home doubleheader is Feb. 8, against conference rival Jarvis Christian College starting with the Lady Pilot game at 6 p.m. Admission, as always, is free to students with a valid ID. ♦



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Monday, February 17, 1997
In the Red River Room in the
UC from 9:00 am to 1:00 pm

CAMPUS ORGANIZATIONS

Japanese Cultural Society

Meets: 2nd and 4th Tues. of each month
Activities: demonstrations, discussions
Contact: Emi Wamsley, 861-7482, BH238, BH240

Accounting Club

Meets: 3rd Wed. of each month, Noon, BE216
Activities: Speakers, Networking, Scholarships, Volunteer Tax Assistance, Campus Activities
Contact: Accounting dept., college of business

Louisiana Association of Educators

Meets: 3rd Thurs. of each month
Activities: Student teacher tea, speakers, bookfair, workshops, and service projects
Contact: Denise Wilson, 742-6423

Math Club

Meets: 2nd and 4th Tues. Of each month, 10:30 a.m., BH 421
Activities: Group activities, Science Olympiad, Viro-Wars Tournament
Contact: Dr. Mabry or Dr. Covington

History Club

Meets: First Thursday of each month, at 10:30 a.m. in BH 446.
Contact Dr. Finley or Michael Scales, 221-7441

Chemistry Club

Meets: 1st Thurs. of each month
Activities: group
Contact: Dr. Gustavson, 797-5091

MBA Association

Meets: Once a month
Activities: seminars with guest speakers on career planning and resume writing, social activities
Contact: Director of Graduate Studies, College of Business

Rotorac

Meets: Two meetings per month
Activities: Students service organization, one service project per semester, luncheons
Contact: Dr. Paul Merkle, 797-5240

Drama Club

Meets: Tues., Thurs., 10:30 a.m., BH330
Activities: Dramatic production, first hand information on auditions in local productions, volunteer work
Contact: Jorgi Jarzabek, 797-5228

Sociology/Social Work Club

Meets: BH361
Contact: Ms. Kenna Franklin or David O'Neal, 424-7332

Campus Ministry

Meets: 1st and 3rd Tues., 10:30 a.m., UC Pilots Room
Activities: devotionals, programs, service projects
Contact: Toni Bishop, 798-8837
Betsy Eaves, 869-5024

Catholic Student Union

Meets: Twice a month
Activities: Community service, social events, fundraisers
Contact: Joseph Holubek 868-6104

Student Government Association

Meets: Every Tues. 1 p.m., DeSoto Room
Open to everyone.
Contact: Michael Scales, 221-7441

Psychology Club

Meets: 1st and 3rd Thurs. Monthly, 10:30, BE342
Activities: Community service, social events, speakers, fundraisers
Contact: Brenda Alexander, 933-5734

Public Relations Student Society of America

Meets: Monthly, Thurs., 10:30a.m.
Activities: Volunteer work, contact with PRSA, seminars, speakers, workshops
Contact: Kathy Smith, 798-0049

SPJ-LSUS Society of Professional Journalists

Meets: TBA
Activities: guest speakers on topics of the field related to journalism, socials
Contact: Rita Uotila, 687-3608

Health and Physical Ed. Club

Meets: Tues, Thurs. 10:30 a.m.
Activities: Almost Anything Goes for LSUS, judge field days for elementary schools.
Contact: Macie Foster, 797-7294

ACJS/Lambda Alpha Epsilon

Meets: 1st and 3rd Tue of each mo.
Activities: Various community activities, speakers on law enforcement ops.
Contact: Dr. Bernadette Palombo 797-5343, or Richard Georgia 797-5078.

English Club

Meets: 3rd Thurs. of each month
Activities: Booksale, guest speakers, social activities
Contact: Dr. Thomas Dubose, BH 251, or Patty Lenox, 869-3251

International Club

Meets: 3rd Thurs. of each month, 10:30 a.m., in BH242 (Foreign Language Multimedia Lab)
Activities: Guest speakers, films, travel and foreign exchange information, International Food Festival, community service.
Contact: Lynn Walford, 797-5245, lwalford@pilot.lsus.edu

Lady Pilots Basketball Schedule 1997

FEB	Opponent	Location	Time
8	Jarvis Christian College	LSUS	6 p.m.
11	LeTourneau Univ.	Longview, TX	8 p.m.
15	Ambassador Univ.	Big Sandy, TX	7 p.m.
18	Wiley College	LSUS	6 p.m.
25	Huston-Tillotson Univ.	Austin, TX	6 p.m.

Pilots Basketball Schedule 1997

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CAMPUS CALENDAR

Feb. 7 – SOC Meeting @ noon, Webster.

Feb. 8 – Lady Pilots vs Jarvis Chr. C. @ 6 p.m., Pilots @ 8 p.m.. HPE.

Feb. 10 – SOC Rosters Due @ 4p.m.

Feb. 10-11 – Mardi Gras Holiday. Monday night classes will meet.

Feb. 13 – Basic HIV Information Session @ 10:30, Webster Rm.

Feb. 13 – ACJS/Meeting @ 10:30 BH301. Mandatory to Kentucky trip attendees.

Feb. 15 – The Abraham Lincoln Lecture. 10 a.m. @ LSUS UC Theater. Free, open to public.